

# FOSTER YOUTH EDUCATION JUDICIAL CHECKLIST

## **School Readiness**

- If the child is age 0-3, child assessed for Early Childhood Intervention (ECI) services [34 C.F.R. Part 303](#)
- If the child is age 0-5, enrolled in Early Head Start, Head Start, or Pre-Kindergarten [45 C.F.R. § 1305.2, Tex. Educ. Code § 29.153\(b\)](#)

## **School Stability**

- Child enrolled in and has transportation to current school [Tex. Educ. Code § 25.001\(a\)](#)
- Child remains in current school, regardless of additional placement changes [Tex. Educ. Code § 25.001\(g\)](#)
- School changes occur at the end of grading periods\*
- School changes do not conflict with standardized testing or final exams\*

## **Education Decision-Making**

- DFPS has conservatorship and has designated an Education Decision-Maker (EDM) [Tex. Fam. Code § 153.371](#)
- Parent retains or other person given specific education-related rights as appropriate [Tex. Fam. Code § 153.371](#)
- DFPS provided EDM Form 2085-E to the child's school and others [Tex. Fam. Code § 263.004](#)

## **School Enrollment**

- Child immediately enrolled in a new school if a change was required [Tex. Fam. Code § 264.115](#)
- Education record or credit transfer issues addressed by court as necessary [Tex. Educ. Code § 25.007\(b\)](#)

## **School Placement and School Success** [Tex. Fam. Code § 263.306](#), [Tex. Fam. Code § 263.5031](#)

- What does the child say about school and where wants to attend?
- Child in an appropriate school
- Child progressing academically and on grade level
- Additional school supports addressed as needed
- Child involved in extracurricular activities
- Discipline issues addressed (truancy, suspension, expulsion, restraints)
- Child's caretaker signed the annual form to prohibit corporal punishment at school [Tex. Educ. Code § 37.0011](#)

## **Post-Secondary Education** [Tex. Fam. Code § 263.306](#), [Tex. Fam. Code § 263.5031](#)

- If the youth is at least grade 9, personal graduation plan created and graduation endorsement chosen (an endorsement is in addition to the Foundation High School Program in STEM, Business & Industry, Public Services, Arts & Humanities, or Multi-Disciplinary Studies) [Tex. Educ. Code § 28.025](#)
- Child has a college or career plan\*
- Child and his caregivers know about high school graduation requirements and how to prepare and apply for post-secondary education [42 U.S.C. § 677](#), [Tex. Educ. Code § 54.366](#), [Tex. Educ. Code § 54.367](#)

## **Special Education** [34 C.F.R. Part 300](#)

- If needed, child evaluated for special education placement and services
- If eligible:
  - Date of child's last Admission, Review, and Dismissal (ARD)
  - Child has Individualized Education Program (IEP) that is current, appropriate, and in force
  - Surrogate parent appointed for child [Tex. Fam. Code § 263.0025](#)

\*Denotes a Best Practice